

Bibliography for Research that supports THE MOSAIC PROJECT

Aber, J.L., Brown, C.C. Henrich. (1999). Teaching Conflict Resolution: An Effective School-Based Approach to Violence Prevention. National Center for Children in Poverty. Columbia University, NY.

Ali, Shahla Maghzi. Getting Along Across Differences. Greater Good Magazine.
http://greatergood.berkeley.edu/research/research_differences_maghzi.html

American Institutes for Research. (2005). Effects of Outdoor Education Programs for Children in California Executive Summary. *Submitted to:* The California Department of Education. January 31. [pdf available]

Balch, Philip and Paulsen, Karen. (1978). Strategies for the Modification and Prevention of Racial Prejudice in Children: A Review. Annual Meeting of the Western Psychological Association, Arizona.

Bond, M. H. (1988). Finding universal dimensions of individual variation in multi-cultural studies of values: The Rokeach and Chinese value surveys. *Journal of Personality and Social Psychology*, 55, 1009-1015.

Briscoe-Smith, Alison. (2008). Rubbing Off. Greater Good Magazine. Volume V, Issue 1.
<http://greatergood.berkeley.edu/greatergood/2008summer/Briscoe-Smith451.html>

Bronson, Po and Ashley Merryman. (2009). See Babies Discriminate. Newsweek. Sept 14. <http://www.newsweek.com/id/214989/page/1>

Brown, R. J., & Turner, J. C. (1979). The criss-cross categorization effect in intergroup discrimination. *British Journal of Social and Clinical Psychology*, 18, 371-383.

Caprara, G.V., Barbaranelli, C. Patorelli, A. Bandura, P. Zimbardo. (2000). Prosocial Foundations of Children's Academic Achievement. *Psychological Science*, 11: 302-306.

Cooper, Geoff. (1996). Assessing the Value of Outdoor and Environmental Education Programmes Provided by Residential Centres. *Environmental Education*, v52 n3 p23-25, Sum.
Cotton, Kathleen. (2001). Developing Empathy in Children and Youth. School Improvement Research Series. NW Regional Education Laboratory.
<http://www.nwrel.org/scpd/sirs/7/cu13.html>

Dettmann-Easler, Detra; Pease, James L. (1996). Days of Wonder: Benefits of Residential Environmental Education Programs. *Science Teacher*, v63 n6 p41-44 Sep

Gross, Judith Schefkind. (1994). Improving Academic Achievement and Interpersonal Relationships among Diverse 5th Graders by Strengthening Self-Image and Teaching Conflict Resolution Skills. Ed.D. Practicum, Nova Southeastern University, Florida.

Dorai, M. (1993). Effets de la categorisation simple et de la categorisation croisee sur les stereotypes. *International Journal of Psychology*, 28, 3-18.

Elias, M. J., Wang, M. C., Weissberg, R. P., Zins, J. E., & Walberg, H. J. (2002). The other side of the report card: student success depends on more than test scores. *American School Board Journal*, 189(11), 28-30 <http://www.casel.org/downloads/otherside.pdf>

Fishbein, H. (1996). *Peer prejudice and discrimination*. Boulder, CO: Westview.

Fiske, Susan T.. (2008). "Look Twice." *Greater Good Magazine*. Volume V, Issue I. <http://greatergood.berkeley.edu/greatergood/2008summer/Fiske351.html>

Gaertner, S. L., Dovidio, J. F., Anastasio, P. A., Bachman, B. A., & Rust, M. C. (1993). The common ingroup identity model: Recategorization and the reduction of intergroup bias. In W. Stroebe & M. Hewstone (Eds.), *European Review of Social Psychology*, 4, 1-26. [pdf available]

Gross, Judith Schefkind. (1994). *Improving Academic Achievement and Interpersonal Relationships among Diverse 5th Graders by Strengthening Self-Image and Teaching Conflict Resolution Skills*. Ed.D. Practicum, Nova Southeastern University, Florida.

Holland, A., & Andre, T. (1987). Participation in extracurricular activities in secondary school. *Review of Educational Research*, 57, 437 - 466.

Izard, C.E., S. Fine, D. Schultz, A. Mostow, B. Ackerman, E. Youngstrom. (2001). Emotion Knowledge as a Predictor of Social Behavior and Academic Competence in Children at Risk. *Psychological Science* 12; 18-23.

James, W. (1910) (1970). *The moral equivalent of war*. In R. A. Wasserstrom (Ed.), *War and morality* (reprint). Belmont, CA: Wadsworth.

Korten, D. C. (1993). A not so radical agenda for a sustainable global future. *Convergence*, 26, 57-66.

Maznevski, M. L., & Distefano, J. J. (1996). The mortar in the mosaic: A new look at composition, process, and performance in decision-making groups. Paper presented at the Academy of Management annual meeting, August.

Muñoz, S.-A. (2009). *Children and the Outdoors: A Literature Review*. Forres, Scotland: Sustainable Development Research Centre
<http://www.countrysiderecreation.org.uk/Children%20Outdoors.pdf>

Newberry, E. H., & Lindsay, J. F. (2000). The impact of social skills training and challenge course training on locus of control of youth from residential care. *Journal of Experiential Education* 23(1) p. 39-42.

Payton, J. W., Graczyk, P., Wardlaw, D., Bloodworth, M., Tompsett, C., & Weissberg, R. P. (2000). Social and emotional learning: a framework of promoting mental health and reducing risk behavior in children and youth. *Journal of School Health*, 70, 179-185
<http://www.casel.org/downloads/JOSHpaper.pdf>

Petrides, K.V., Norah Frederickson and Adrian Furnham. (2002). *The Role of Trait Emotional Intelligence in Academic Performance and Deviant Behavior at School*. Institute of Education,

University of London, UK, December. [pdf available]

Rainey, David W. and Janet D. Larsen. (2002). [The Effect of Familiar Melodies on Initial Learning and Long-term Memory for Unconnected Text Winter 2002, Vol. 20, No. 2, Pages 173–186. <http://caliber.ucpress.net/doi/abs/10.1525%2Fmp.2002.20.2.173>

Ragozzino, Katharine, Hank Resnik, Mary Utne-O'Brien, and Roger P. Weissberg. (2003). Promoting Academic Achievement through Social and Emotional Learning. Educational Horizons, Summer. 169-171. <http://pilambda.org/horizons/v81-4/Ragozzino.pdf>

Rickinson, M., Dillon, J., Teamey, K., Morris, M., Choi, M, Y., Sanders, D., and Benefield, P. (2004). A Research Review of Outdoor Learning. National Foundation for Educational Research and Kings College. Field Studies Council: ISBN. 1 85153 893 3. <http://www.nfer.ac.uk/research-areas/pims-data/summaries/fsr-a-research-review-of-outdoor-learning.cfm>

Shultz, Wesley P. (2009). The Moral Call of the Wild. Scientific American. Dec 1. <http://www.scientificamerican.com/article.cfm?id=moral-call-of-the-wild&page=2>

Schwartz, S. H. (1992). Universals in the content and structure of values. Theoretical advances and empirical tests in 20 countries. In M. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 25, pp. 1-65). Orlando, FL: Academic Press.

Selman, Robert L. and Diane F. Byrne. (1974). A Structural-Developmental Analysis of Levels of Role Taking in Middle Childhood. In *Child Development*, Vol. 45, No. 3 (Sep), pp. 803-806. Blackwell Publishing. [pdf available]

Sharan, S., Hare, P. Webb, C., & Hertz-Lazarowitz, R. (Eds.) (1980). *Cooperation in education*. Provo, UT: Brigham Young University Press.

Sherif, M. (1966). *Group conflict and cooperation: Their social psychology*. London: Routledge and Kegan Paul.

Staub, E. (1988). The evolution of caring and non-aggressive persons and societies. *Journal of Social Issues*, 44, 81- 100.

Stevahn, L., Johnson, D. W., Johnson, R. T., Real, D. (1996). The impact of a cooperative or individualistic context on the effectiveness of conflict resolution training. *American Educational Research Journal*, 33, 801-825.

Thaut H, Peterson DA, McIntosh GC. (2005). Temporal entrainment of cognitive functions: musical mnemonics induce brain plasticity and oscillatory synchrony in neural networks underlying memory. Center for Biomedical Research in Music, Molecular, Cellular, and Integrative Neuroscience Programs, Colorado State University. <http://www.ncbi.nlm.nih.gov/pubmed/16597771>

Van Laar, Colette, Shana Levin, Stacey Sinclair, Jim Sidanius. (2005). The effect of university roommate contact on ethnic attitudes and behavior. *Journal of Experimental Social Psychology* 41, 329–345. <https://weblamp.princeton.edu/~psych/psychology/research/sinclair/pubs/roommate.pdf>

Wallace, Wanda T.. (1994). Memory for music: Effect of melody on recall of text. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. Vol 20 (6), Nov 1994, 1471-1485. <http://psycnet.apa.org/?fa=main.doiLanding&doi=10.1037/0278-7393.20.6.1471>

Watson, Marilyn. (2004). A Curriculum of Care. *Greater Good Magazine*.
http://greatergood.berkeley.edu/greatergood/archive/2004springsummer/watson_spring04.pdf

Williams, Brenda T.. (1977). "Educating for Cultural Diversity in the Elementary Schools." ERIC document ED181104, Virginia.

Zhang, Q. W. (1994). An intervention model of constructive conflict resolution and cooperative learning. *Journal of Social Issues*, 50, 99-116. [pdf available]

Zins, J. E., Bloodworth, M. R., Weissberg, R. P., & Walberg, H. (2004). The scientific base linking social and emotional learning to school success. In J.E. Zins, R.P. Weissberg, M.C. Wang, & H.J. Walberg,(Eds.), *Building academic success on social and emotional learning: What does the research say?* NY: Teachers College Press <http://www.casel.org/downloads/T3053c01.pdf>