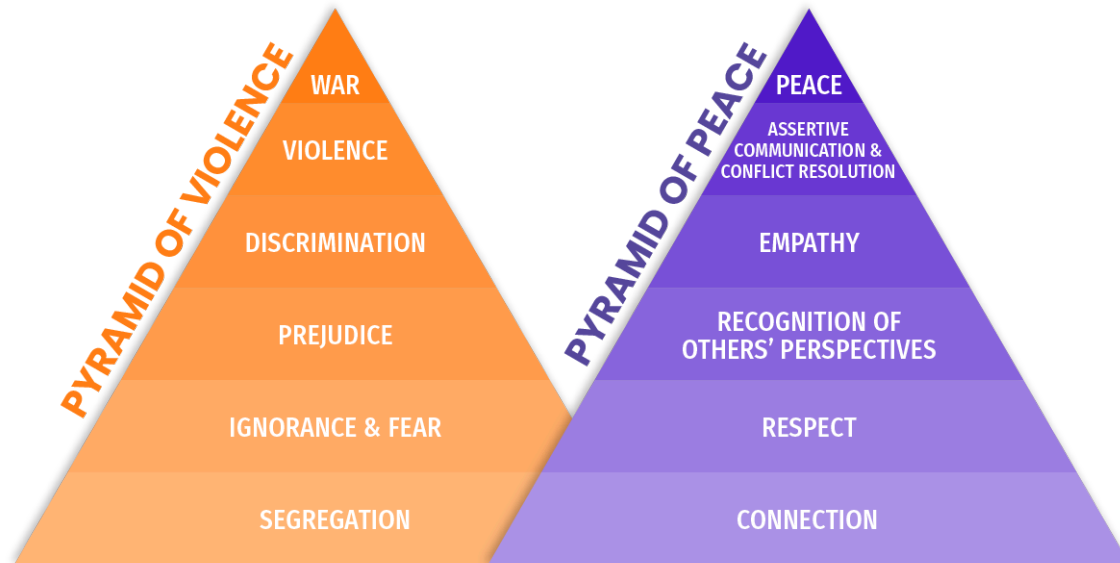


2ND GRADE SEQUENCE

The Mosaic Project's curriculum and sequence is based on dismantling the Pyramid of Violence, and building the Pyramid of Peace. Through our experiential activities and guided discussions, students learn how to connect, respect each other and their diverse perspectives, empathize, and practice assertive communication and conflict resolution skills. These Mosaic skills are all part of fostering a peaceful classroom community.



Below is a suggested sequence of Mosaic lessons for 2nd grade classrooms. Activities typically include the corresponding song as introduction or conclusion. Many topics have an accompanying poster to display in the classroom. While we recommend exploring each topic for a week, you may alter the pacing to fit the needs of your students.

Our [Mosaic music](#) is available on many platforms. A PDF set of [Mosaic posters](#) can be downloaded and printed size 11x17". Each activity is housed in our online [Mosaic Activity Bank](#).

2ND GRADE SEQUENCE

	Topic	Song	Poster	Activity
Week 1	Mosaic Community	The Mosaic Project Theme Song	MOSAIC [pg 1]	Class Flag [recommended every year]
Week 2	Celebrating Diversity	Peace High Five	Culture [pg 3]	Pick Your Corner
Week 3	Stereotyping	Dance and Be Free	Stereotype [pg 4]	Break Down the Walls
Week 4	Listening	Listening Song	3 Keys to Peace [pg 2]	Sessle Sessle
Week 5	Emotions	It's Alright to Cry	Heart Feelings [pg 8]	Emotion Explorers
Week 6	Empathy	Empathy Song	3 Keys to Peace [pg 2]	Rip and Repair (older student variation)
Week 7	Make It Fair	Make It Fair		Cooperative Musical Chairs (Make It Fair variation)
Week 8	Assertiveness	Assertiveness Song	Assertiveness [pg 5]	Walk Like You're Assertive (younger student variation)
Week 9	Conflict Resolution	Fighting is Not the Solution	5 Tools For Conflict Resolution [pg 6]	Choose Your Own Resolution
Week 10	Teamwork	We are the Mosaic		Balloon Challenge
Week 11	Being a Peacemaker	M. O. S. A. I. C. Is the Place to Be		Intertwined Twigs (Peace Pick-Up Sticks variation)