



I think Mosaic was one of the best things that ever happened to me.
Sammy, Student

A greater sense of acceptance and camaraderie develops in my students whenever they return from Mosaic. They've also gone out and built relationships with new kids, some very different from themselves and they've done it actively and consciously—that's empowering!
Lesley Bell, Teacher



I think that I have learned the most about prejudice. Mosaic has made me aware of how I "judge a book by its cover." It taught me to look at people differently and to get to know them before I make any assumptions. Oliver, Student



Before going to Mosaic, when I would see someone being teased, I wasn't as aware of the pain that was being spread to people. When I got back, someone said something mean to someone else and I really noticed how hurtful it was and I stood up for the person.
Naomi, Student



After four sessions at The Mosaic Project, I am still in awe of the incredible experience you provide for children. All the "graduates" of Mosaic will help to make a better future.
Sister Lolita Krebsbach, Teacher



mosaic snapshot

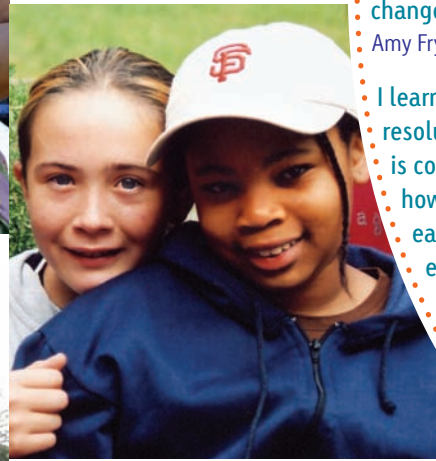
2006 schedule

2005

Now that I've been to Mosaic, I will try to be a peacemaker in the world.
Nolan, Student



I can't express how grateful I am ... What an incredible week! You allowed me to get to know my students in a whole new way and you inspired them to believe that they can indeed change the world.
Amy Fry, Teacher



I learned about conflict resolution and how everything is connected and I learned how to make friends more easily. I don't think I have ever been anywhere where I had so much fun. Mosaic was a home away from home in the woods.
Tavi, Student

THE mosaic project™

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The diversity of the staff [talents, personalities, races, gender, languages, etc.] is so profound for the kids and so rare for them to experience. Over and over again the students talked about how much they loved the staff.
Dyanthe McDougal, Teacher

The Mosaic counselors meant a lot to me. They were kind of like heroes. I would love to grow up and be like a Mosaic counselor.
Sammy, Student

You have the best, most talented staff I have ever seen!
Raquel Rodriguez Jones, Teacher

I came back from Mosaic as a person that I like a lot better and I'm very proud of that.
Luci, Student

I miss Mosaic A LOT! I loved everything about it! I have taught my sister all the songs and now she knows them by heart!
Josefine, Student

When we returned from Mosaic, five kids had a huge conflict and were able to make 1 Statements and claim responsibility for their parts in the problem. Yay! Several students have already contacted their new friends from the other schools. Thanks again for your hard, important work.
Marianne Burkhead, Teacher

When me and my friends got in a fight, we tried conflict resolution and it worked! We were all grateful to Mosaic for teaching us to solve problems in a nonviolent way.
Nolan, Student

I've changed after Mosaic because I'm better at solving conflicts and problems that the world has. Also, I'm better at standing up for myself. I used to be really passive. I think I'll keep those changes.
Tiana, Student

By the end of the week, after seeing so many kids go through a transformation of the way they think and act, I got this wonderful feeling inside me that these kids are actually going to change the future for the better.
Nick, Youth Leader

I have never, in 30 years of taking students on many kinds of field trips, encountered an organization that does anything like as good a job of ensuring safety and supervision of students as The Mosaic Project.
Roger Nichols, Teacher

I think that all kids should participate in Mosaic. But of course that won't happen, so I will spread my knowledge forever.
Jordan, Student

At Mosaic my peace grew...
Kaylin, Student

Join us among the redwoods, meadows, and streams in Napa for the Spring and Fall 2006 sessions of our outdoor school. Within a nurturing, diverse environment, perhaps the most diverse they have ever encountered, your 4th or 5th-grade classes will be encouraged to appreciate each individual's contributions and the value of community. Students will learn, play, imagine, sing, dance, create, explore and become empowered to create a better future!

Spring 2006

- Session 1 May 1-5
- Session 2 May 8-12
- Session 3 May 15-19
- Session 4 May 22-26
- Session 5 May 30-June 3

Fall 2006

- Session 1 September 18-22
- Session 2 September 25-29
- Session 3 October 2-6
- Session 4 October 9-13

Register immediately to guarantee your class a space!

We are deeply grateful to all our wonderful supporters who made our 2005 sessions possible including the following:

\$20,000 +

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- Fernandez Lyons & Farris Foundation
- Sarlo-Millstein Philanthropic Fund of the
- Jewish Community Endowment Fund

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www.slubdesign.com

