

Mosaic not only had a profound effect on my students, it has **changed the entire way I teach** for the better.

—CAROLYN DOBSON, TEACHER



# Mosaic Snapshot 2009

2010 schedule

Mosaic is peace on earth.

— CAMERON, MOSAIC STUDENT, AGE 10

Since his return, my son has adopted Mosaic's lessons of inclusion as his own. He has integrated Mosaic models for conflict resolution into his daily life. He returned a **happier and healthier** person with **valuable tools for navigating the world** and its challenges.

—RUSSELL BLOOM, PARENT

From now on and when I grow up I am going to use my **Mosaic values in everyday life**. When I see someone being mean to another someone, I will use **empathy** and **be an ally**. When I get in a conflict, I will use the 5 steps of conflict resolution. I am going to **teach peace** everywhere and maybe even start a peace camp of my own.

—JOANA, AGE 9

I think that if everyone went to Mosaic, the **world** would be a lot more **peaceful**.

—THEO, AGE 10



I was a student at Mosaic and have come back as a cabin leader three times. Next year I'm going to college and I know that the Mosaic lessons I learned will help me in **becoming the full person I want to be**.

—DAVID SHOR, FORMER MOSAIC STUDENT, CURRENT YOUTH LEADER

There's been a lot of talk about hope and it's important to have hope. But the thing about Mosaic is that we don't hope that we are **changing the world**. We don't hope that we can **make peace**. That's what **we do**.

—KATIANA CAREY-SIMMS, FORMER YOUTH LEADER, CURRENT STAFF

Why have I been involved with Mosaic for eight years? Because everyday **Mosaic inspires** me and **challenges** me to be a better person; more importantly, it inspires me to challenge the world to be a better place.

—ALBERT CHAN, FORMER YOUTH LEADER, FORMER STAFF, CURRENT BOARD MEMBER

THE mosaic project™

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The Mosaic Project had a HUGE impact on my students! They are lighter, happier and so independent. I am very excited to return to the classroom as a tighter and more supportive community. —JEN AMMENTI, TEACHER

All the students at my school are white. At Mosaic I met my first African American friend and we're very close. —GEORGIA, AGE 9

Mosaic is important to me because I used to tease other people to make people laugh. After Mosaic, I talk to people and listen and try to connect. —TARIK, AGE 10

I used to be teased a lot. Mosaic taught me how to stop bullies, not by being aggressive but by being assertive. —RICKY, AGE 10

I found myself a week after Mosaic standing up for someone who was being humiliated. I could see the earth through someone else's eyes. —WYETH, AGE 11



I have seen some kids really come into their own here. The ones I thought would struggle became some of the most successful. —KELLY ALEXANDER, TEACHER

Before Mosaic, I didn't love myself. When I went to Mosaic, the staffers and students were kind and respected me. When I came back to school, I had more friends and loved myself. —JESSICA, AGE 9



When you go to Mosaic no one will judge you for who you are. —HANNA, AGE 10

We all stereotype in our lives which means we label people even though we don't mean to. After Mosaic I was very careful not to do that. —GEORGIA, AGE 9

As a kid at Mosaic, I learned we are all interconnected and if we're peaceful with the people around us and ourselves, peace can spread through the world. I wanted to come back as a cabin leader to teach kids that each one of them can make a difference. —JANETTE CALDERON-RIVERA, FORMER MOSAIC STUDENT, CURRENT YOUTH LEADER

All the staff at Mosaic are awesome. They are great leaders. I want to be Mosaic staff when I grow up. —LUCY, AGE 10

I made a lot of friends at Mosaic and I am staying in touch with them. I will use my Mosaic skills at school, at home... everywhere! —NAVA, AGE 10

I've got my whole life to practice what I learned at Mosaic. —JAKOB, AGE 10

Join us among the redwoods, meadows, and streams in Napa for the Spring and Fall 2010 sessions of our outdoor school. Within a nurturing, diverse environment, perhaps the most diverse they have ever encountered, your 4th or 5th-grade classes will be encouraged to appreciate each individual and the value of community. Students will learn, play, imagine, sing, dance, create, explore and become empowered to create a better future!

**Spring 2010**

- Session S1 May 3-7
- Session S2 May 10-14
- Session S3 May 17-21
- Session S4 May 24-28
- Session S5 June 1-5

**Fall 2010**

- Session F1 September 20-24
- Session F2 September 27- October 1
- Session F3 October 4-8
- Session F4 October 11-15
- Session F5 October 18-22

**We are deeply grateful to all our wonderful supporters who made our 2009 sessions possible including the following:**

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