

Teacher Time



Mosaic Peace Ambassadors

Teacher time is a time for you to do whatever you like with your students! We also suggest that you use some of this time to follow up on what the students experienced and learned the day before, as well as to inspire them to be amazing Mosaic Peace Ambassadors when they return home. Here are some ideas and guidelines:

- **Tuesday: Settling In**
 - When students return to school after their week at Mosaic, they return as Mosaic Peace Ambassadors – leaders expected to uphold the Mosaic values and lessons to the best of their abilities at all times. Let's start practicing being the best role models we can be during Teacher Time.
 - Share one time you were in your stretch zone since you arrived and one "value" from your values card you wrote the night before.
 - Take photos of students holding up notes for parents.
- **Wednesday: Stand With Me Follow Up**
 - Pair share any lingering thoughts or feelings.
 - Students can complete the prompt, "Even though people think I am ____, really I am ____."
- **Thursday: Unusual Dinner Follow Up / Mosaic Peace Ambassador Prep**
 - Discuss reflections and lessons of the Unusual Dinner. How do the Gold/Silver/Red tables relate to our school and neighborhoods? What are our school/neighborhood's strengths? How did it feel to make change in the activity, and what kind of change might we want to make in real life?
 - MPA Preparation
 - Emphasize your students' roles as Mosaic Peace Ambassadors and what it means to bring Mosaic back to your school.
 - Ask the questions:
"Why do you think it's important to be a Mosaic Peace Ambassador?"
"How are you going to commit to spreading peace back at school?"
 - Do one of the lesson plans from the Mosaic Peace Ambassador Program, or start prepping for an assembly (see below).
- **Friday: Surveys**
 - Students will take turns using Mosaic laptops to complete a brief Google Form survey of their Outdoor Project experience.
 - A few cabin leaders and Mosaic facilitators will be assigned as supports to help administer the surveys.
 - You may play a game, host a discussion on being Mosaic Peace Ambassadors, or have students write thank you notes/reflections while they wait their turn to take the survey.
 - It is very important that each student completes the survey, thank you for your support!

Assembly Ideas for Mosaic Peace Ambassadors

- **Act out the book *One***, or any of the other MPA lesson plan books.
- **MOSAIC Skits**
 - Have small groups act out what each letter in MOSAIC does not stand for and then what it does stand for (just like Mosaic staff do in our opening ceremony).
- **Your own Rip Story**
 - Create a story about a student at your school and their bad day, just like our Monday night campfire story.
 - Put a “rip” in the big red heart for each put down the student receives and then put a Band-Aid on the heart for each put up.
- **An enemy is one who’s story you have not heard – Fairytale Story**
 - Create a play based on a classic fairytale from the “villain’s” point of view (just like our Wednesday night campfire BB Wolf Story).
 - Emphasize that the villain has been stereotyped because people see what they expect to see.
 - What the villain needs is a little empathy and understanding.
- **Present a concert of Mosaic songs.**